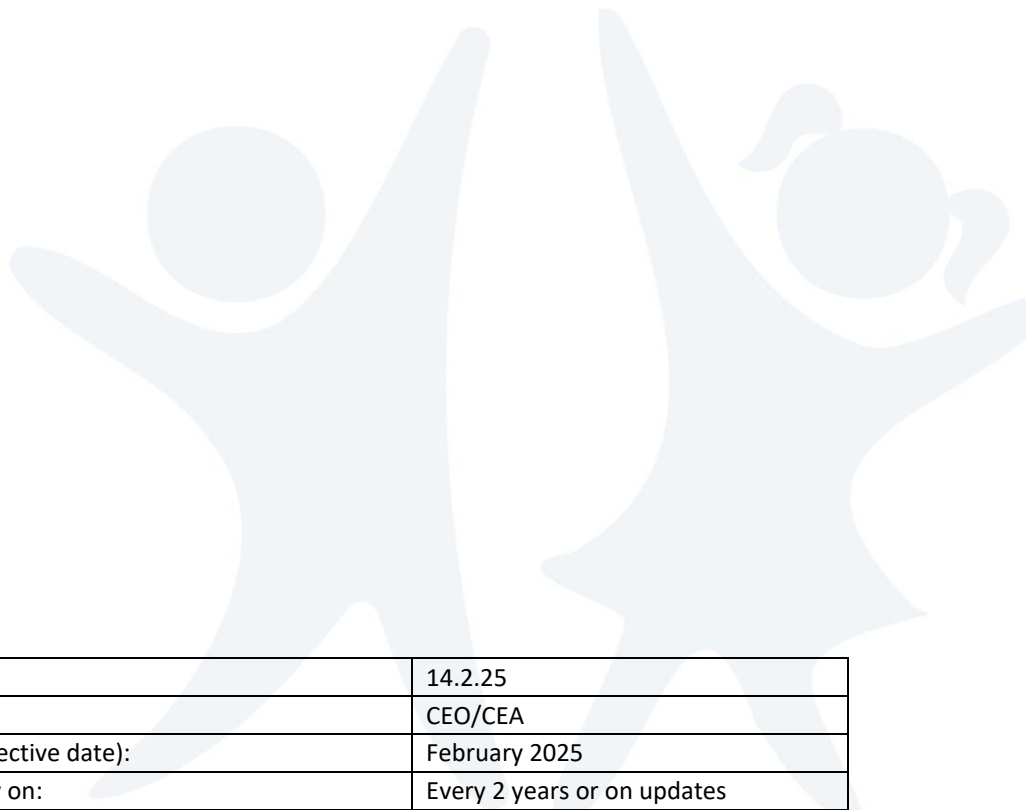


# Curriculum Policy 2025-27



Date approved:	14.2.25
Approved by:	CEO/CEA
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This policy is scheduled for review on:	Every 2 years or on updates

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## Policy Statement

This policy outlines Manor Multi Academy Trust's ('we' / 'our' / 'us') expectations in relation to our curriculum across the Trust.

## Scope

This policy applies to employees, workers, agency workers, consultants, casual workers, contractors and volunteers, whether during working hours or otherwise.

## Our vision

*Our vision is to bring inspiration and innovation, with courageous enthusiasm for excellence, in order to create amazing futures, together.*

To achieve this vision, we aim to provide an ambitious first-class educational experience for every child who attends our inclusive primary schools believing the quality of education a child receives empowers their future choices and life chances.

Our curriculum policy is underpinned by our **core values**.

It will be delivered with **integrity**, ensuring all of our children experience all of our curriculum intent, leading to complete exposure to EYFS Framework and full National Curriculum leading to a full experience, curriculum completeness.

It will be **ambitious** for all, all children will access it in its entirety, and it be an entitlement for every child, irrespective of their starting points.

It will be developed through full **collaboration**, collaboration with the MAT and collaboration across the schools using everyone's skills and expertise leading to full ownership.

It will be **inclusive**, every child will see themselves in it and every child will have full access to it.

## Our Ambitious Intent

The power of our inclusive curriculum rests in our determination that all children will develop as inquisitive, independent thinkers with a love of learning. We understand that the curriculum, both within taught lessons and beyond them, should create an environment where questioning, academic risk-taking, divergent thinking, and the freedom to learn from mistakes are all encouraged. For our children attending our schools we provide an accessible and enjoyable educational experience that ensures academic success, develops life-long skills, and offers rich experiences. A Manor MAT education supports every child and young person to grow as well-rounded and responsible citizens who can fulfil their potential and ability to play a positive role in society.

Our curriculum each year is designed to build to the next. It is well-sequenced, ambitious, and connected and constructed to enable our children to know more, remember more and do more. Curriculum planning focuses subject content knowledge and skills to aid our pupils' knowledge recall, build their subject fluency and deepen their understanding. It is research based; **Bruner's** spiral curriculum and theories of **Piaget and Vygotsky** underpin it.

Concepts are woven throughout; the most efficient ways to secure coherence is to identify the concepts because they provide the threads of a journey through the content matter:

- they bring coherence to our curricular thinking and planning
- they make learning more efficient for our pupils
- they act as holding baskets for lots of information
- they provide the schema through which meaning is made and connections are formed

Our knowledge-rich curriculum will support our children to access their next steps in education at every level as we believe the longer one continues in education and/or training the greater the reward in health, happiness, and social mobility.

## Our Curriculum Implementation

Manor MAT schools are committed to implementing our ambitious curriculum that at least meets the requirements of the Early Years Framework and the Primary National Curriculum.

Our schemes of work reflect the content and challenge of the curriculum. They are broad, balanced, rich and vibrant and provide challenging pathways to achievement for all learners and leads to outstanding curriculum provision. They reflect ***“the best of what’s been thought and said.”***

The curriculum will be taught with the consideration of the needs of all learners.

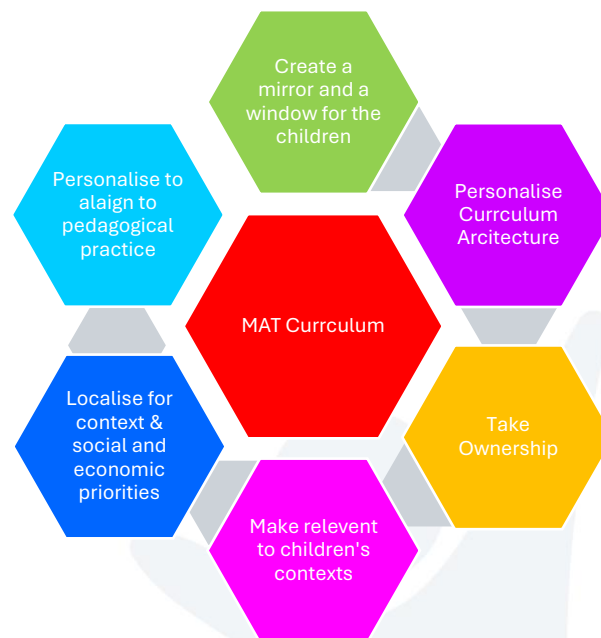
The curriculum is all the planned learning opportunities that we as a school organise to promote learning, personal growth, and development. It includes not only the formal requirements of the National Curriculum, but also the range of enrichment and extra-curricular activities that the schools organise in order to enrich the experiences of our children. It also includes the ‘hidden curriculum’, or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others, whilst developing knowledge, skills, and attitudes to learning, in order that they achieve their true potential.

It promotes British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs to prepare our pupils for life in modern day Britain from Nursery through to Key Stage 3.

Our well sequenced schemes of work clearly identify what pupils should know and be able to do by the end of each unit, term, year, and stage in preparation for their next steps. Assessment is used to address gaps in pupils' knowledge and understanding to best secure

key concepts, progression of skills, knowledge, and vocabulary to move pupils' learning forward.

Our curriculum design is **localised to our schools** ensuring it best meets the needs of each school's children and supports the social and economic priorities of each locality. Each school builds local interest into subjects and promote relevant local focuses and issues that reflect our aims. **Each school will personalise its curriculum architecture** to best structure key stages, subject delivery, time allocations and staffing to ensure the curriculum implementation puts our children first, to ensure it raises standards and transforms lives. Each school will ensure the curriculum provides a window and mirror for our children. Our children see themselves in their curriculum (it provides a mirror) and they see a window in their curriculum to the wider world. **Our individual school leaders will take ownership of the curriculum** building upon the foundations the MAT have provided and bring it to life in their setting, driving it forward to ensure every child has creative pathways to outstanding achievement.



## Our Curriculum Aims

The high-quality education experience we provide is empowered by our ambitious, knowledge-rich curriculum that enables all children to achieve well. We aim through our curriculum to narrow gaps in achievement for all pupil groups, enable access and prepare our children well for their future steps. Our curriculum aims to support our pupils' learning to flourish by:

1. Fostering an inclusive culture of responsibility, respect, and safety with an ethos of praise, pride, and purpose
2. Providing excellent teaching across a broad and balanced range of subjects to engage our learners
3. Promoting mental wellbeing, encouraging positive relationships and acceptance
4. Encouraging healthy lifestyle choices, self-regulation, and personal accountability

5. Appreciating diversity and difference and valuing tolerance, democracy, liberty, and law
6. Recognising issues that affect our world and acknowledging actions that can be taken
7. Supporting pupils' ambitions, and interests to open future study and career pathways
8. Promoting parental and community engagement to enhance curriculum delivery, localising the curriculum to meet community needs.
9. Promoting digital literacy in the curriculum to support preparing our children to flourish in the future lives.

## Our Curriculum Impact

In all Manor MAT schools, each localised rich and broad curriculum enables children to gain the knowledge, skills and understanding they need for their future.

Our localised curricular will lead to outstanding progress for all pupils, regardless of their starting points, over time. Planned learning will progressively build on prior knowledge and understanding and support children in producing outcomes of the highest quality.

Our MAT leaders will ensure that in each school, the curriculum is regularly monitored and reviewed. Senior leaders, middle leaders, subject leaders and our children will review individual subjects within their school(s); in addition to this, MAT senior leaders will regularly review the curriculum intent, implementation and impact of the curriculum.

Our teacher assessment framework will be used by the children and staff to reflect on the progress being made over time. Senior leaders will evaluate progress made and the impact of the curriculum to ensure all pupils, including the most disadvantaged and pupils with SEND, have been given the knowledge and cultural capital they need to succeed in life.

The quality of education will be evaluated to ensure it enables children to achieve the highest standards and supports them in being confident, resilient, self-motivated independent learners with the skills to be a lifelong learner.

## Our Culture and Ethos

All our schools foster a welcoming culture of safety, responsibility and respect, teaching children these values to secure a positive climate where all members of our school community feel safe, comfortable and accepted. We believe our children are more able to do well and achieve their full potential when they share and experience this positive supportive climate. Within this climate all relationships are founded in mutual acceptance and inclusion. This is modelled by all so that our culture of respect becomes the norm, and our ethos of praise, pride and purpose allows pupils' learning to flourish. These values are built into our wider curriculum delivery.

## Future Focused

We believe sustainability is now an essential natural part of 21st-century education. Our Trust strives to act in an ethical, transparent and responsible way and we provide school and Trust-wide events to highlight issues and engage our pupils in considering and responding to our shared future practice.

